**ASCC Arts and Humanities 2 Panel**

Approved Minutes

Thursday, April 28, 2022 3:00 PM – 4:30 PM

CarmenZoom

**Attendees**: Bitters, Cody, Parsons, Romero, Steele, Vankeerbergen, Wilson

1. Approval of 4-14-22 minutes
	* Parsons, Wilson; **unanimously approved**
2. History of Art 3905 (new course; requesting new GE Theme Lived Environments with Interdisciplinary Team-Teaching High Impact Practice) (cross-listed with International Studies 3905) (return)
	* **The Panel requests that the department seek concurrence from the Department of Theatre, Film, and Media Arts.**
	* *The Panel recommends double-checking the syllabus document for any language leftover from the online version of the course. For example, on pages 5 and 6, respectively, there are references to the “pace of online activities” and aspects of direct instruction occurring “through Zoom.”*
	* *The Panel notes that the syllabus should include a small narrative description of how the class intends to meet the goals and ELOs for the Lived Environments theme. The Themes Panel will send this back to the department as a contingency because the full listing of the goals and ELOs and an explanatory paragraph are required syllabus items; the Panel strongly recommends that the department make these revisions prior to review at the Themes Panel. The complete list of goals and ELOs is available here:* [*https://oaa.osu.edu/ohio-state-ge-program*](https://oaa.osu.edu/ohio-state-ge-program)
	* *The Panel strongly recommends underscoring in the syllabus how team-teaching will influence the way that the course unfolds; for instance, one place the instructor might elaborate on the team-teaching features of the class is in the “how this course works” section.*
	* Parsons, Wilson; **unanimously approved** with **one (1) contingency** (in bold above) and *three (3) recommendations* (in italics above)
3. History 7905 (course change) (return)
	* *The Panel suggests that the department include the most up-to-date version of the University’s Title IX statement, which can be found here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
	* The curriculum.osu.edu form indicates that a student can enroll in this course for 1-6 credit hours, which contradicts information in the syllabus designating the class as 3CH. Please let ASCCAO know via return email if the office can change the credit hours on the form in curriculum.osu.edu to 3 cr. before advancing the course.
	* Will this course indeed be S/U or will it be letter graded? At present, the curriculum.osu.edu form and the submitted syllabi contradict each other with respect to this information; the document(s) should be amended to match accordingly.
	* Wilson, Parsons; **unanimously approved** with *one (1) recommendation* (in italics above) and two (2) questions
4. Spanish BA—request to withdraw the Hispanic Studies track
	* Wilson, Parsons; **unanimously approved**
5. Revision to the GIS in Singing Health (return)
	* Parsons, Wilson; **unanimously approved**
6. Linguistics 4052 (existing course currently listed as 2052H; change to upper-division course; remove Honors status; remove GEL Mathematical or Logical Analysis)
	* *On page 6 of the syllabus, there is a reference to the course as an “online” class (e.g., “finishing problem sets offline”); the Panel recommends removing this language, as well as double-checking the syllabus document to edit out any similar discrepancies.*
	* The Panel kindly notes that, should the department offer this course before it receives the desired GE Themes designation, the instructor should remove the respective Themes goals and ELOs from the syllabus for that term.
	* Wilson, Parsons; **unanimously approved** with *one (1) recommendation* (in italics above) and one (1) comment
7. Linguistics 2501 (existing course currently listed as 1100; change to 2000 level; GEL: Social Science—Individuals and Groups & Diversity-Global Studies; will become GEN Foundation: Social and Behavioral Sciences)
	* *The Panel encourages the department to indicate under which categories the course counts for both the Legacy GE and the GEN GE, clearly distinguishing between the two.*
	* Wilson, Parsons; **unanimously approved** with *one (1) recommendation* (in italics above)